

## **Woodfield Disadvantaged Funding Policy**

### **1. Introduction**

The staff and Governors are totally committed to ensuring that provision is made which secures the learning and teaching opportunities that meet the needs of all of the pupils so that all make maximum progress and reach their potential.

Our school welcomes and shares the government's aim of tackling all forms of disadvantage and working tirelessly to ensure inclusion and equal access for all learners.

We recognise that this funding is allocated to children in receipt of free school meals and is a means of addressing some of the issues associated with social disadvantage and in particular, in narrowing and hopefully eventually closing any gap in attainment where this exists.

### **Background**

The funding is allocated to schools for children of statutory school age from low-income families who are known to be eligible for Free school meals (FSM) in both mainstream and non-mainstream settings : to children who are looked after and to children whose parents are currently serving in the armed forces.

This will also include pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Disadvantaged funding as they see appropriate. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. We are required to publish online information about how we have used the funding. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the funding and the extra support that they receive.

### **Provision**

When considering the deployment and funding of additional support through this pupil funding and other school budget monies, we take into account carefully the following options in order to maximise the impact for the pupil:

- facilitating pupils' access to education

- facilitating pupils' access to the school's curriculum
- support in addition to the provision made in the classroom e.g. specific programmes or targeted interventions
- additional opportunities to enhance or complement the school offer e.g. after school clubs, holiday clubs, school residential trips etc.

Where it is considered that there is a need for alternative provision from external providers that complements the school's offer, the Head Teacher will agree this following discussion and advice from colleagues and other relevant sources.

## **2. Monitoring and Evaluating Provision**

The school's leadership team, through coordinators, will monitor the attainment and progress of pupils and decide which pupils need additional provision and what this provision will be. A range of additional support may be provided that is felt to best meet needs at the time.

In evaluating effectiveness, a range of evidence is used including:

- attainment and progress outcomes and whether targets have been met/exceeded
- feedback from staff, the child, parents and other professionals who may be involved; e.g. Learning Space, Jigsaw, Drama Therapy
- evidence relating to improved confidence, well-being, attitude and behaviour

The governors' will have a monitoring oversight of the use of Disadvantaged Funding and the provision it supports.

## **3. Reporting and Accountability**

It will be the responsibility of the Head Teacher, or a delegated member of staff, to provide information at termly meetings and to produce an annual report for the Governors on the cost, type of provision and impact of such interventions. Information will be published on the school's website.

This report will follow DfE guidelines but will in essence:

- detail on how this group are making progress towards narrowing the gap
- outline of provision since last meeting

- evaluation of cost effectiveness in terms of impact

This report will also be published on the school's website and parents/carers will be informed when this has been done via the school's Newsletter.

#### **4. Complaints**

Any allegation, complaint, disagreement or appeal regarding the deployment of Pupil Premium funding will be considered by a panel of Governors convened by the Chair of Governors, as necessary, for this purpose.

#### **5. Review**

This policy will be reviewed every 3 years as part of the school's cycle. However, this can be sooner to reflect new information or changes to the Disadvantaged Funding from the DfE or LA.